

Addressing Knowledge and Skill Gaps for Enhanced Transparency under the Paris Agreement

A Consultation with Youth and Academia

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Food and Agriculture
Organization of the
United Nations

Wednesday July 14 | 14:00-15:30 (CEST)



Agenda

Welcoming
Breaking the ice

Setting the scene
Introducing the idea

Discussions
Reflections and recommendations

Closing
Next steps

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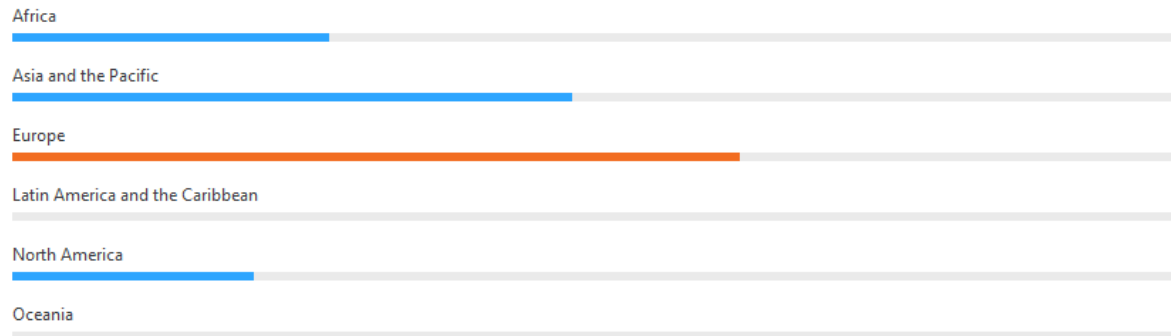


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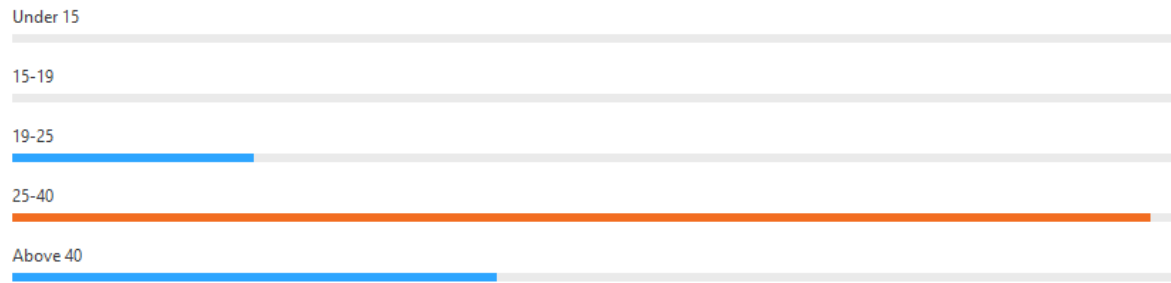
Poll results

Getting to know you

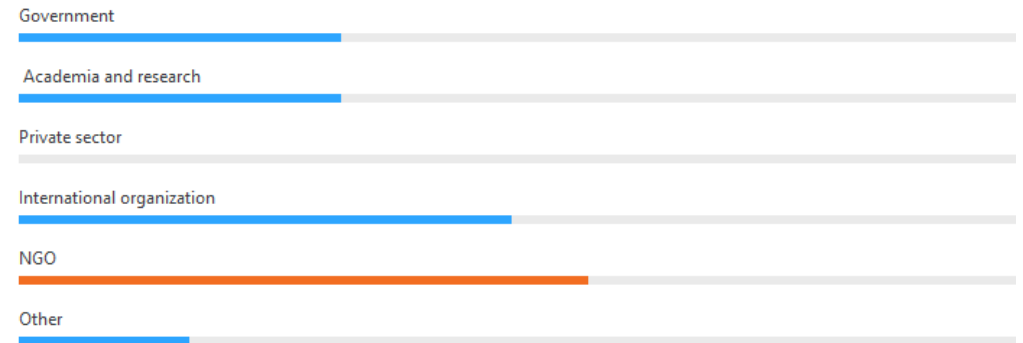
1. Which region are you based in?



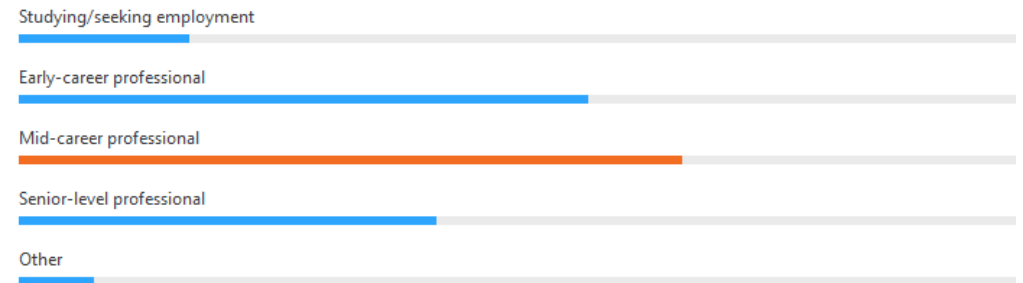
2. Which age group do you belong to?



3. What is your institutional affiliation?



4. How do you describe your professional status?



Youth-centered capacity-building initiative for enhanced transparency under the Paris Agreement

... aims to strengthen country-driven capacities to respond to the reporting requirements of the Paris Agreement by:

- Enhancing **awareness, education, and skill development** for **youth** to take up an active role in the process
- Fostering cooperation between **governments and educational entities** that could narrow the **knowledge, data, and skill gaps** and enable [institutional and technical] **capacity development and retention** over time

**Introducing
the idea**

Poll results

How much do you know about the Paris Agreement and ETF

1. Is your work closely linked with the Paris Agreement?

Yes



Somewhat



No



2. How much do you know about the enhanced transparency framework (ETF) under the Paris Agreement?

First time I am hearing about it



I am familiar with the Paris Agreement



I know the ETF requirements but do not have applied experience



I know the ETF requirements and have some applied experience



I am an expert in this area



Youth-centered capacity-building initiative for enhanced transparency under the Paris Agreement

Capacity-building for who?

- Young students and professionals
- Universities and educational institutions
- Academic staff and faculty members
- Government transparency teams

Experts from FAO and other transparency initiative will facilitate the country-driven capacity-building processes.

Question: Which stakeholder groups are missing? And which one(s) should be prioritized?

Capacity-building for what?

- **Youth** to be aware of the significance of ETF and acquire needed skills to contribute to it
- **Educational institutions** to mainstream climate education and tailor the educational content to national needs and priorities
- **Educators** to have the technical knowledge and capacity to train the next
- **Government transparency teams** to be able to communicate with their academic peers and utilize the existing capacities and knowledge for enhanced climate planning and reporting
- **Everyone** to be able transfer the technical and institutional knowledge to the next generation and enhance it over time

Youth-centered capacity-building initiative for enhanced transparency under the Paris Agreement

How we want to do it? How do we get there?

Awareness-raising

ETF pocket **guide**
Paris Agreement/Transparency **lectures**
Paris Agreement career **bootcamps**
Youth **career-storytelling**

Education

ETF **crash course/module**
ETF summer/winter **school**
Training the trainers for ETF
ETF **e-learning** for youth

Skill development

ETF **internship/fellowship**
ETF **mentorship** programme
Peer-to-peer exchanges on ETF
...

July 2021

September 2021

November 2021

January 2022

June 2022

Question: What are other modalities that come to mind? Which ones do you find the most effective when learning/teaching a new climate-related topic/skill?

Poll results

Activities and learning modalities

1. Which are the top 3 outputs you would recommend us to focus on the most? (Multiple choice)

ETF pocket guide



Paris Agreement/Transparency lectures



Paris Agreement career boot camps



ETF crash course



ETF summer/winter school



ETF internship/fellowship



ETF mentorship programme



Training the trainers for ETF



Peer-to-peer exchanges on ETF



2. Have you ever acquired information, knowledge, and skills through similar modalities to what is suggested above?

Yes



No



Open discussion

General recommendations?

- What is missing and what to take into consideration?
- What to do and not to do when implementing this idea?

Sharing experiences?

- What are similar experiences you think we should get inspiration from?
- What are other modalities to utilize in this context?

Interested in getting involved?

- Would you like to stay informed about this initiative?
- Would you like to get involved in any of these activities?

[Link to the discussion board:](#)
[Leave Us Recommendations, Takeaways, and Resources to Get Inspired](#)
(padlet.com)

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Looking ahead

If you are a student, or educator:

- **Share examples** of educational modality in your university/community
- Tell us if you would be interested to organize **Paris Agreement/ETF lectures** and bootcamps in your class/university

If you are a young climate expert or researcher:

- Help us develop the **ETF pocket guide** for youth
- **Tell us your story** and share your career journey with others

If you are a government official or part of a global initiative for transparency, and interested in working with academia and youth towards the ETF:

- Let's get in touch! Write to us at ETF@fao.org

**Next steps
& how to
get
involved?**