

Is academia ready to support youth in contributing to enhanced transparency under the Paris Agreement?

A Solution-oriented Roundtable



Food and Agriculture
Organization of the
United Nations

Tuesday September 28
13:00-14:30 (CET)



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Welcoming



Ismahane Elouafi

Chief Scientist, FAO



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Organization of the
United Nations

Is academia ready to support youth in contributing to enhanced transparency under the Paris Agreement?

Agenda

**Welcoming
Scene-setting**

**A solution-oriented roundtable
Open discussions**

**Reflections and takeaways
A country experience: Zimbabwe**

**Closing
Next steps**



Scene-setting



Mirella Salvatore

Climate Change Officer, FAO



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Is academia ready to support youth in contributing to enhanced transparency under the Paris Agreement?

FAO-led youth-centered capacity-building initiative for enhanced transparency under the Paris Agreement



... aims to strengthen country-driven capacities to respond to the reporting requirements of the Paris Agreement by:

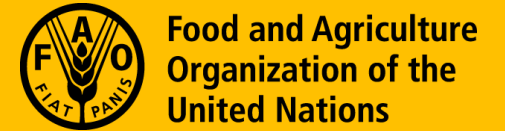
- Fostering cooperation between **governments and educational entities** that could narrow the **knowledge, data, and skill gaps** and enable [institutional and technical] **capacity development and retention** over time
- Enhancing **awareness, education, and skill development** for **young** students and professionals to take up an active role in the process

[Find out more](#)

Introducing the idea

Is academia ready to support youth in contributing to enhanced transparency under the Paris Agreement?

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at the technical/ individual level

Disconnect between the climate science and university curriculum, skills of educators, and educational priorities

at the organizational/ institutional level

Disconnect between government obligations and work at the national and international level with the generation of knowledge and research priorities in addressing climate change

at the systemic level

Disconnect between skill development for youth and the national/ international climate agendas and associated labor market, and lack of durability and capacity retention over time

A summary of past discussions: Challenges

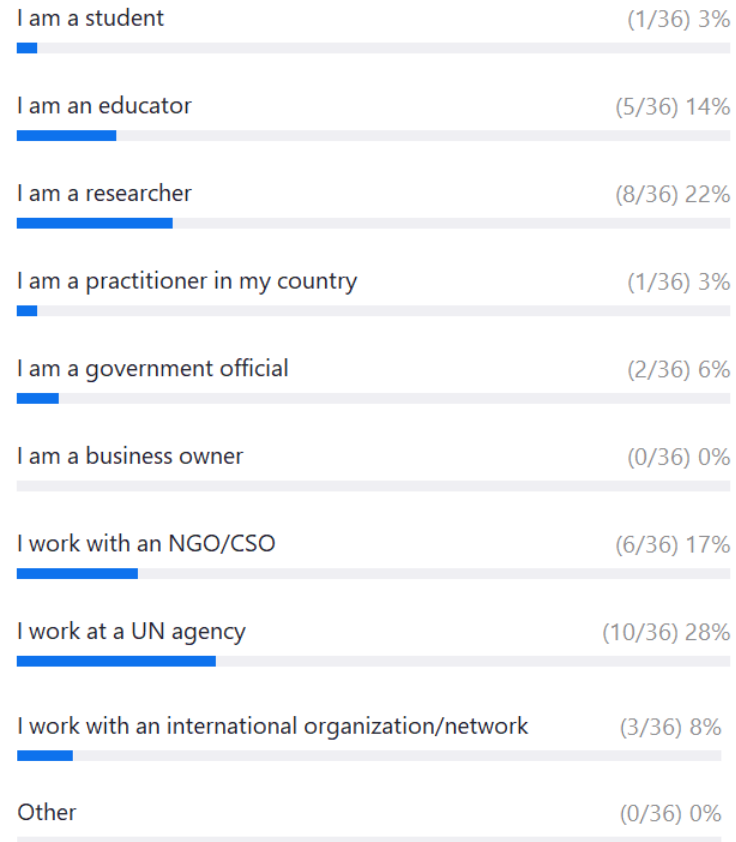
Is academia ready to support youth in contributing to enhanced transparency under the Paris Agreement?

Getting to know you

Poll ended | 2 questions | 36 of 50 (72%) participated

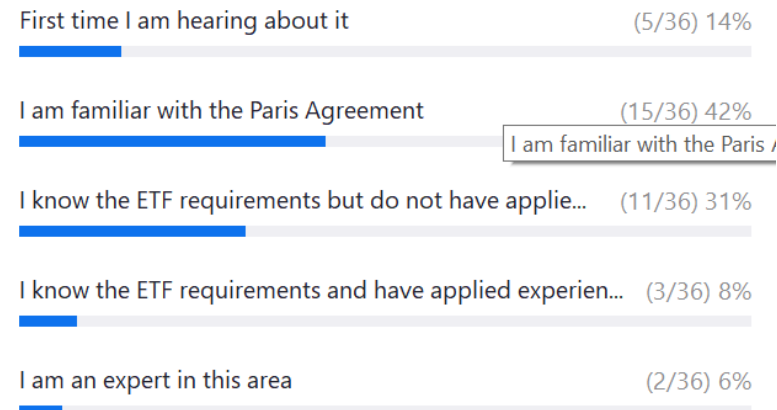
1. Tell us what has brought you here: (Single Choice) *

36/36 (100%) answered



2. How much do you know about the enhanced transparency framework (ETF) of the Paris Agreement? (Single Choice) *

36/36 (100%) answered



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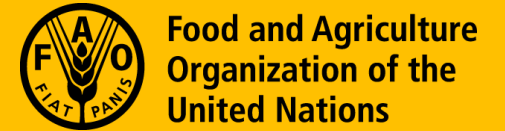


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Poll results

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- Training the trainers
- Upgrading curriculum to be climate-compatible and contextually-appropriate
- Utilizing informal education

- ETF training available to the academic community
- Fostering academia's engagement at the COPs
- Participation of academic institutions in stakeholder workshops (NDC Enhancement, National CC strategies, etc.)
- Mobilizing policy-related research funds

- Institutionalizing the role of universities in the UNFCCC process at the national level (GHGI, ACE process, etc.)
- Network building among educators and transparency practitioners
- Whole-institution approach in mainstreaming the work on climate issues
- Providing ETF-centered mentorship programs for young students, early-career professionals, and educators



Limited capacity exists



Technical/ individual capacity exist



Organizational/ Institutional capacity developed



Systemic capacity-building operational

A summary of past discussions: **Solutions**

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What CB solutions (and by whom) would you recommend to enhance the ETF-related capacities of:

- university educators, graduates, and students?
- academic institutions and their engagement in national/international climate agendas?
- countries, involving the academic community?

Questions for All

Is academia ready to support youth in contributing to enhanced transparency under the Paris Agreement?



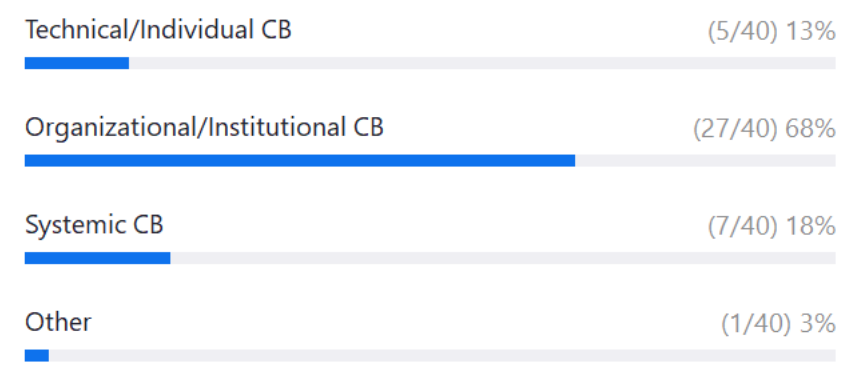
Poll results

Your experience

Poll ended | 1 question | 40 of 57 (70%) participated

1. In the context of your work, which type of capacity-building (CB) gaps is more pressing/common in enabling the engagement of academia in the UNFCCC related work? (Single Choice) *

40/40 (100%) answered



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Roundtable



Andrea Carrion, Moderator
FLACSO Ecuador | ImpulSouth

Mizan R. Khan
Deputy director: ICCCAD,
Programme Director: LUCCC



Elizabeth Gulugulu
YOUNGO member, NDC and
Agriculture working groups



Bruce Currie-Alder
Programme manager,
Canada's IDRC



Aarti Gupta
TRANSGOV project lead,
Wageningen University



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Questions for All

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Country Experience: Zimbabwe



Walter Svinurai

Animal Scientist, Marondera University of
Agricultural Sciences and Technology

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Looking ahead



Karl McAlinden

Head of Capacity Building Negotiations & Programmes, UK COP26 Presidency

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- Check out the latest updates online: <http://www.fao.org/climate-change/our-work/what-we-do/transparency/youth/en/>?
- Let's get in touch! Write to us at **ETF@fao.org**

Next steps
& how to
get
involved?

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